



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT P. G. COLLEGE, JHALAWAR
• Name of the Head of the institution	DR. PHOOL SINGH GURJAR
• Designation	PRINCIPAL (IN - CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07432232315
• Mobile no	9460174553
• Registered e-mail	principalgcjhalawar@gmail.com
• Alternate e-mail	vps21009@gmail.com
• Address	GOVT. P. G. COLLEGE, MURTI CHOURAHA, JHALAWAR
• City/Town	JHALAWAR
• State/UT	RAJASTHAN
• Pin Code	326001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF KOTA, KOTA				
• Name of the IQAC Coordinator	DR. D.S.N. PRASAD				
• Phone No.	07432232315				
• Alternate phone No.	9460174553				
• Mobile	9413980550				
• IQAC e-mail address	principalgcjhalawar@gmail.com				
• Alternate Email address	vps21009@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/AQAR%202019-20%20Accepted.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/Academic%20Calendar%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2008	10/02/2007	09/02/2012
Cycle 2	B	2.54	2016	17/03/2016	16/03/2016
6.Date of Establishment of IQAC			23/04/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. You tube account of the college and whatsapp group of the students 2. Development of Gandhi Vatika 3. Construction of reception room 4. Fencing at various places in college premises 5. Emphasis on extra curricular Activities</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To Create You Tube account and whatsapp group for the student	Created	
To start offline as well as online classes	Started	
To remove vilayati babool from college campus	Eradicated	
To create aanandam group	Created	

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Nil</td> <td>Nil</td> </tr> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021</td> <td>18/01/2022</td> </tr> </table>		Year	Date of Submission	2021	18/01/2022
Year	Date of Submission				
2021	18/01/2022				
Extended Profile					
1. Programme					
1.1 Number of courses offered by the institution across all programs during the year	17				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2. Student					
2.1 Number of students during the year	4475				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </table>		File Description	Documents	Institutional Data in Prescribed Format	View File
File Description	Documents				
Institutional Data in Prescribed Format	View File				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	64 %				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				

2.3	1323
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	40
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	82
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	6.37640
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Curriculum framework of the programme offered in this college are	

done by university of kota, kota through its academic council. Examination are conducted as per the time table issued by the affiliated university. The examination form are filled through online. The college administration monitor the class room teaching of the faculty members. Faculty members are did their job at their level best to achieve good result in the annual examination by adopting extra classes and other methods for weaker students. The college library has open from 10:00 to 5:00 in the week days for students. In college library reference books are available for studying and preparing a good notes. Internet facilities are available in the college campus. The college provide all the necessary information and motivation for overall improvement of the students in their studies as well as social. The college conduct periodically text to improve the weakness in their presentation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution has adopted a sessional test and quiz policy to assess the learning labels of the students. On the basis of their performance we identify the advance and slow learners. For the improvement of slow learners we have organized extra classes and special participatory learning programmes. At the same time we are providing online tutorials of the subject for the students. Student groups have been made and different subject related topics are allotted for presentation. These techniques became very useful and since last few years there is unexpected improvement in the result of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. There are separate Boys hostel for providing the safe environment to all students.

The compulsory paper related to ecosystem, its balance & sustainability is an integral part of the curriculum of the first year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life.

The College has an integrated rain water harvesting System. The

waste water is reused for gardening in the college campus . There is an extensive ongoing tree plantation program. College celebrates the day of National importance as Earth day, Environment day and Ozone day. For over all development co curricular activities are focused for the students. College is also sensitize regarding disaster management .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/1.4.1%20Link%20Pdf.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4475

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1915

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We perform a "student induction" programme, often known as the "Principal's Address," to identify advanced and slow learners. Students are exposed to the teaching-learning and evaluation programme, numerous academic and other schemes, as well as student support services, at this occasion.

We identify slow and advanced learners among students on the basis of class discussion, question and answer methods, subject understanding, and previous year's performance. We consider their achievement in the classroom and on university examinations of the starting of the year.

Academically challenged students are given special attention. To help them improve their grades, the institution offered extra classes in their respective subjects. Class tests are based on question papers from prior years. Extra books from the departmental library are also issued to the students. Confidence-building lectures are held to help pupils boost their self-esteem. Some staff members provide personal guidance to students, and they are encouraged to express their concerns. Slow learners are given extra

time to accomplish tasks such as reading, problem solving, and experiment interpretation. Slow learners are given more attention in order to improve their academic performance. It was a successful outcome because the targeted group of slow learners improve their academic performance and university examination results. The main goal of this programme is to make them knowledgeable and self-assured enough to face exams confidently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4475	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides an effective platform for students to develop skills, knowledge and values to shape their behavior in the disciplined manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institution organizes various activities in which students showcase their learning in the form of innovative outputs. Students are motivated to take part in inter college as well as national level sports, cultural and academic competition. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by organizes extra curricular activities in the college time to time. Laboratory Sessions are conducted according to syllabus experiments. Field trips and tours are organized for the students and Laboratory visits like tissue culture labs, testing labs etc. Industrial Visits of polishing and mining sites are organized for the students to expoge

them in experiential learning while visiting these sites. In participatory Learning: students participate in various activities such as seminar, group discussion and workshops so that they can use and enhance skills and their interest. Plantation programme were organized in the college premises time to time to enhance the youth for environment. These activities are conducted under the banner of SCOUT, NSS and NCC Groups. Various departments encourage students to acquire and develop problem-solving skills. Through expert lectures on various topics, share various google sites, videos and youtube etc. The institution motivate the students to participate in various intra-college activities and competitions such as debates, quizzes, PPT presentation etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the era of covid-19, it is essential for the students to learn and master the latest technologies to survive in this techno world in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Projectors are available in different Departments.
2. Desktop and Laptops- Computer Lab is available in the college.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photo state machines available in campus.
5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- Seminar halls are equipped with all digital facilities.

7. Smart Board- Smart board is installed in the campus.

8. Auditorium- Under construction.

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by online search engines and websites to prepare effective presentations. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are organized time to time for students. The college has its youtube account and whatsapp groups to make teaching learning process in a better form in the period of this corona pandemic era. Students are counseled with the help of Zoom / Google meet applications. E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. Various technical events and management events such as Poster making, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency and mode, the college maintains an open and thorough evaluation mechanism. The system of internal assessment is provided to M.Sc. Botany/Chemistry/Zoology students well in advance to ensure transparency in internal assessment. The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. At the entry level, admissions are made only on the basis of merit, as announced by the commissionerate, college education jaipur site, and the merit lists are posted on the notice board. Students who are accepted into the course are evaluated on a regular basis through several assessment processes at the college level as well as an annual test at the university level. Group discussions, unit tests, assignment submissions, field visits / field work, and seminar presentations are all used to evaluate students. Unit examinations are held on a regular basis, according to the academic calendar. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare and deliver.

For transparent and robust for internal assessment, the following mechanisms are conducted (for P.G. students)

•Internal Examination Committee. • Question Paper Setting. • Conduct of Examination • Result display • Interaction with students regarding their internal assessment. •

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the

students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process of continuous internal evaluation is in place in the college.

Internal tests are scheduled according to the dates mentioned in the calendar of events. Test co - coordinator of every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HOD of the respective subjects reviews the question paper to ensure its qualitative standard.

Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal question paper are conducted at by HOD and IQAC as well.

Evaluation is also done on the basis of including surprise test/quizzes,

projects and seminars. All HODs and Principal regularly monitor the execution and progress of monthly test and other internal assessment measures.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program are displayed :

College Website: <https://hte.rajasthan.gov.in/college/gcjhalawar>

Lab Manual

Department Laboratory

Teachers formally well aware the students about the benefits of the completion of the program of study. Teachers write learning objectives of the subjects they teach and communicate them to their students. On the notice board where the students are frequently visit campus, general expectations of student enrichment are displayed. Teachers communicate students' learning outcomes of the program of study with other students in the department. In addition, through faculty workshops, student workshops, student induction programs, faculty meetings, parent teacher meeting, and other means, all key stakeholders are made aware about the program outcomes. Every individual faculty communicates the Course Outcomes to the students. Furthermore, all course outcomes for all disciplines are available on the corresponding department boards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to university of Kota, Kota. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by the affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution on the basis of exam results and the same are communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1323

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/2.7.1%20Student%20Satisfaction%20Survey%20Report%202020-21%20PDF.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16.50 Lakh

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IQAC was setup in the college and after first cycle of NAAC accreditation in 2007 to start and monitor plans for betterment of

teaching learning process and transfer of knowledge. IQAC has been making untiring efforts to encourage and guide faculty members and students of institution to gain quality enhancement

The various committees working in the institution under IQAC for innovation and transfer of knowledge

- * Promotion of research activities
- * To organize guest lectures
- * To create learning environment among the students
- * To encourage faculty members to attend Orientation/Refresher/Short term training programme/faculty development programme to enhance their knowledge and recent development of their subjects
- * To develop annual quality assessment reports on the basis of defined parameters
- * Ensure enhancement and integration among the various activities of the college and good practices

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
1	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
21	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
10	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution hosts a variety of outreach programs to promote the institute-neighborhood partnership and to educate students about community issues. Our college's students actively participate in social service activities that contribute to their overall development. The National Service Scheme, National Cadet Core and Scout Units are well-run within the campus. The college engages in a variety of outreach programmes in the community through these units. NSS arranges Three one-day camp in a neighbouring adopted village, where NSS volunteers participated in a variety of activities addressing social issues such as sanitation, tree plantation, Environmental awareness, Women empowerment, Beti Bachao Beti Padhao, National Integrity, Aids awareness etc. The college's Rover and Ranger units organise activities like as road safety, tree planting, awareness, Fit India for Health, Swachhta Abhiyan, and equality awareness. Apart from the NSS and NCC units, the college's various departments are aware of their responsibilities in shaping students into responsible citizens of the country by making students aware of social issues through various programmes such as Health and Hygiene, Environmental Awareness, Personal Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, and No Vehicle Day. It also aided in the development of students' hidden personalities and raised student awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

NIL

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities for teaching and learning processes. The college has 32 class rooms, one e-class room, two smart class room, three chemistry labs, two zoology, two botany, one physics, one geography and one computer lab. The college has girls common room, games room and sufficient no. of toilets (32 for boys and 22 for girls) are available in the campus. The computer

lab has wifi enable and has 27 computers for students. The college provide adequate R.O. drinking water to the students. The college has ramps in its blocks for physically handicapped students. The college has huge sports ground in which cricket ground, Badminton court, Volleyball court and Gym facilities are available for students. The college has a stage for culture programs. The college has separate boys hostel of 18 rooms with 36 students capacity. The college has separate parmanand library in its campus. In parmanand library 74904 books are available in which 14000 books are of historical importance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. The institution also has two lecturer theatre to provide space to organize various activities. The college owns a huge auditorium, which is constructed under M.P. LAD scheme for various cultural and academic activities. The college has two open stages in the college premises and has badminton court also. There is proposal to developed volly ball and basket bal court in the college play ground. Gandhi Vatika, which has a wide variety of plant species, is being developed. There is facilities for indoor games like chess carrom board, table tannis etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/Co%20Curricular%20Activities%202020-21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has separate parmanand library in its campus. In parmanand library 74904 books are available in which 14000 books are of historical importance and golden polished books are asset of this institution. The library has been declared as heritage building it has halls for books, one reading room and one room for computer facility. But automation is not completed yet it is under process

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 365 550 421">File Description</th> <th data-bbox="550 365 1473 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 550 521">Upload any additional information</td> <td data-bbox="550 421 1473 521" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 521 550 701">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 521 1473 701" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
Nil									
<table border="1"> <thead> <tr> <th data-bbox="86 1037 550 1093">File Description</th> <th data-bbox="550 1037 1473 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 550 1149">Any additional information</td> <td data-bbox="550 1093 1473 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1149 550 1216">Audited statements of accounts</td> <td data-bbox="550 1149 1473 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1216 550 1395">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1216 1473 1395" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
library facilities was stopped due to corona pandemic									
<table border="1"> <thead> <tr> <th data-bbox="86 1686 550 1742">File Description</th> <th data-bbox="550 1686 1473 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 550 1798">Any additional information</td> <td data-bbox="550 1742 1473 1798" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1798 550 1910">Details of library usage by teachers and students</td> <td data-bbox="550 1798 1473 1910" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	No File Uploaded								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The institution has bandwidth (2 MBPS)7 BSNL internet connection.
The detail of available bandwidth internet connection are following

1. 232315
2. 234735
3. 234752
4. 234753
5. 234754
6. 234755
7. 234756

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is spread over an area of 14.55 Bigha in the jhalawar district, Rajasthan surrounded by permanent roads. The college owns a huge auditorium spread area of 3 bigha. The college has a gymnasium and sports ground spread over an area of 5 Acre to ensure fitness of the students. Institution comprises of two Zoology Lab, One Physics Lab, One Maths Lab, Three Chemistry Lab, Two Botany Lab, One Geography Lab, One Computer Lab, One E-class and two Smart class rooms. The institution also has two lecture theatres to provide better teaching learning process. The library building of the institution has been declared as heritage building due to its around 14000 golden polished historical books and it also has around 70000 text and references books for students as well as teachers. The institution has boys hostel outside the college premises . It is the privilege of college that it has two Indira Gandhi Open University Centre and Kota Open Univeristy Centre to provide facilities of those students who are not able to admitted in the college. The institution has separate neat and clean common rooms and washrooms for males and females. These all facilities are developed, maintain and renovate through college vikas samiti.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
358	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
NIL	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIL

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

NIL

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is

the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. Constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college, Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. This year election of student union have not been possible due to the corona

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes there is Registered Alumni Association in the college

Dr. Ram Kalyan Meena is the chairman of the Alumni Association, which was formed at the end of this session to work for the development of the college and issues linked to it. Dr. Ashok Kanwar Shekhawat serves as vice chairman, Sh. Ram Kishan Meena serves as secretary, and Sh. Kamlesh Kumar Verma serves as treasurer. Dr. Phool Singh Gurjar is the mentor of this Association.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/Alumni%20Letter%20PDF.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

1. The vision of our college centres around its strong desire to impart inclusive education to population of this rural area of Rajasthan.
2. The college also aims at imparting futuristic education and instilling high standards of discipline among its students.
3. Apart from imparting education, it endeavours to motivate the

young generation to establish a social order based on dignity of labour as well as moral and spiritual values.

4. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding.

Mission :

1. To provide affordable quality education to a wide cross section without any distinction caste or creed.

2. To inculcate skills among our students and staff to enable them to compete with the counterparts in India and abroad.

3. To instil strong sense of discipline and respect among our staff and students so that they create a congenial work culture that accommodates cooperation and mutual understanding.

4. To make our students employable in job market by conducting skill development programmes.

5. To develop the overall personality of our students and instill the requisite confidence and sense of morality in them to face life.

6. Encourage use of ICT in teaching learning process.

7. To lay stress on holistic development of student personality by ensuring the participation in co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still as far as decentralization of

responsibilities and participation of management is concerned, some of the administrative powers are decentralized by the head of the institution by the constitution of various committees for the execution of work and to develop cordial atmosphere among staff members and students in the college premises. The Principal nominates one senior faculty member as a convener, who holds the meeting with other committee members. In the meeting all pros and cons of the activity are discussed and responsibilities are distributed amongst the committee members. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. The mission of the college is that students get the opportunity and exposure to learn the management of various activities. Leadership qualities are also developed amongst them. To achieve the goals, students are nominated in the committees to assist the faculty members. Students work under supervision of faculty members. Many of the decisions of the infrastructural development and novel practices are also taken by college Development committee. The college Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/6%20College%20Committee%202020-21.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development - The main objective of the institution to encourage the faculty members to participate in various national/international conference/ seminar, workshop, faculty development programme and short term training programmes for that academic leaves are granted to the faculty members to participate in these academic programmes generously by principal they are also motivated to prepare research projects and for publication in UGC care listed journals. Faculty members are also motivated to represent themselves as resource persons in various academic programmes. The

faculty members are also encouraged to publish their research article in multidisciplinary research reports and also focused on book writing.

Examination and evaluation - Though annual or semester examination and evaluation is under the jurisdiction of affiliating university, still for continuous evaluation of students monthly tests are conducted at college and students are apprised individually regarding their performances by concerned teacher. The checked answer sheets were shown to the students to assess their weakness and preparedness.

Teaching and Learning - During this session WhatsApp groups of the students for every class are to engage them through online teaching under the circumstances of Covid-19 pandemic. Teachers provided the link of their video lectures in those groups along with the other course material, assignments, notes etc. E-class and Smart classes established in college are used extensively. Scores of online lectures were recorded and uploaded on YouTube channel of the college. Learners from all the colleges across Rajasthan had the access of live lectures delivered and uploaded there. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study materials online through systems in computer lab or their smartphones.

Curriculum Development - Faculty members in general provide input to the board of studies at university of Kota, Kota in the process of improvisation of syllabi. Faculty staff are in the committee of courses in university.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Employees are recruited by RPSC, Ajmer & appointment of faculty members in the college are done by commissionerate, college education, Jaipur. Terms & conditions for the appointments are strictly followed as per norms of UGC New Delhi. Very short term

temporary based appointments for non teaching staff are made at college level through the College Development Committee. Promotions of the faculty members of the college are made through CAS (Career Advancement Scheme) if they fullfill as per prescribed norms. All the orders received from the Commissionarate, College Education Jaipur are followed at College level. The Principal thoroughly try to implement these orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff :

The institution followsthe rules regulations forthe welfare of theteaching for their career growth to get promotions like senior scale, selection scale, pay band IV timely aftercompletion of the required orientation/refresher courses. The institutionalalso motivate teaching staff to excel in the field of research as well as also encourage to complete required qualification to getpromotion as per

norms of state govt. Teaching staff are benefitted with group insurance, medical facilities. Maternity leave, child care leave, gratuity etc.

Non Teaching Staff :

Non teaching staff are benefitted with group insurance, medical facilities. Maternity leave, child care leave, gratuity etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In context to appraisal system for teaching and non teaching in the institution, ACR is filled by the teaching and non teaching staff in which the employee states its main result regarding assigned work, a specific goal, its actual achievements or any special contribution, as well as a brief description of the specific work done by the staff during the year. This report is submitted to the Principal.

Overall evaluation of the staff is done by the Principal by giving its remark like excellent/very good/good satisfactory/dissatisfactory and forwarded to the reviewing officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit is the check of the process & the details & is important for the assessment and formulation of strategies. at Govt. P.G. College, Jhalawar we undertake audit periodically so that we can ascertain the defaults. The audit is carried out internal as well as external audit regulatory bodies. The office of auditor general finally audits time to time & submit its report to the state Govt. of Rajasthan. The institution follows all the rules which are instructed by the policies of Gov. of Rajasthan for procurement. Presently the college is performing all procurements through online GMS. The Principal of the college depute & for committee for internal financial audit of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8348433

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds can be done through the CDCof Jhalawar District for that the institute will create faculty wise committees and take the requirements what they require in terms to modernize and upgrade the laboratories and class room teaching. So that central committee and faculty wise committee will constitute micro committees. These committees will take requirement from various department in the college. The requirement will be of two types first essential requirement will cover fundamental things to make teaching learning process better and second additional requirement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was setup in the college and after first cycle of NAAC accreditation in 2007 to start and monitor plans for betterment of teaching learning process as per UGC rules and regulations. Accordingly, IQAC has been making untiring efforts to encourage and guide faculty members and students of institution to gain quality enhancement

The various committees working in the institution under IQAC

- * Promotion of research activities
- * To conduct guest lectures

* To create learning environment to the students

* To encourage faculty members to attend Orientation/Refresher/Short term training programme/faculty development programme to enhance their knowledge and recent development of their students

* To Develop annual quality assessment reports on the basis of parameters

* Ensure enhancement and integration among the various activities of the college and good practices

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching and learning process based on the outcomes of the yearly and semester examinations. IQAC analyses the findings, and if they are not satisfactory, the appropriate actions or steps are performed to improve the teaching-learning process so that students can get exceptional results. IQAC places a strong emphasis on improving the learning process and enhancing the institution's educational quality. Many guest lectures are given in order to pique students' interest in the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

D. Any 1 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://hte.rajasthan.gov.in/dept/dce/university_of_kota/government_p_g_college_jhalawar/uploads/doc/IOAC%20MINUTES%202020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is demonstrated by the school through numerous projects and actions aimed at fostering a safe, secure, and healthy environment on campus. Special lectures and functions are used to sensitize the students. E-surveillance with high-resolution cameras has been installed on the campus, with day and night dispersed recording in a control room to monitor the entry of undesired elements. This mechanism ensures that everything is in order. Female workers and students are free to walk around campus and feel safe. In the campus, you should feel safe at all times. A separate facilities is available for the boys out side the college premises. Separate washrooms are accessible for girls and boys. Water is provided 24 hours a day, and the washroom is properly ventilated. Indoor activities, a first aid kit, and newspapers are provided in a separate girl's common area.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Only rain water harvesting system is available in the college. Dustbins are placed at various places in the college premises to collect waste material or garbage and thrown landfill areas.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institution has always been at the forefront of sensitizing students to the regional, cultural, linguistic, communal and socioeconomic diversities of the state and nation. The institution encourages the students to organized and participated in different programmes organized by college/inter college/University/State and</p>

national level to make them sensitized to maintain harmony. To sensitized the youth of the institution at cultural level group dance, singing, painting, essay writing, fancy dress of different states like programmes are organized. Various language committees like Hindi Committee, Sanskrit Committee, English Committee, Literature Committee are there in the college to respect each and every language. Respective committees conduct activities for the development of the students from time to time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes numerous measures by organizing various programs to educate students and employees about the constitutional obligations of citizens' Values, Rights, Duties, and Responsibilities. Constitution Day was observed in the college on November 26th, 2020. Dr. Phool Singh Gurjar spoke about people's essential rights, duties, values, and responsibilities as stated in the Indian Constitution. He urged everyone to remember the freedom struggle and to honor the flag and the national anthem. Human dignity, equality, social justice, human rights and freedom, the rule of law, equity and respect, and the supremacy of the constitution in national life are all guaranteed by our constitution. The whole country is government on the basis of the rights and duties enshrined in the Constitution of India. College has M.A. in political science where students are aware about fundamental rights, duties and discipline. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national and international days and fastivals time to time. Our National Cadet Core, National Service Scheme and Rovers/Rangers Units celebrated Mahatma Gandhi Jayanti social awareness against Covid-19 pandemic week, Indira Gandhi Jayanti, National communal harmony day, Youth Week, Subhash Chand Boss Jayanti, Republic Day, Independence Day, Basant Panchmi, Women empowerment day, Mask distribution, NSS one day camp and shaheed divas. Our cadets, Rovers and Rangers took out a rally on Gandhi philosophy. A lectur was also organized on importance of voting and role of voting for building of nation. During youth week (12 Jan. to 19 Jan. 2021) a online essay writing competition was

also organized by NSS/NCC/SCOUT UNITS. During corona period the students who are associated of above units distributed mask and sanitizers to various places of Jhalawar district.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. It was a challenge for the institute as well as the teachers to provide better teaching to the students during the Covid-19 pandemic era, so faculty from various departments created whatsapp groups and created youtube accounts to provide study material to the students so that students who were not able to attend the college could receive better and better teaching and learning.

2. During covid-19 epidemic, students only came to college for a few months. Our college did its utmost to organise a variety of co-curricular activities, such as cultural and academic co curricular activities for the student's overall development. Our college made every effort to turn its campus into a green campus by planting more and more trees.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution believes that college life isn't just about academics, games, friends, and having a good time. It also entails learning to interact with others, as well as becoming conscious of

social, environmental, and gender issues, as well as societal imbalances. Every student has the potential to contribute to making the society in which they live a better place while also growing as individuals. The NSS units/NCC/SCOUT organise programmes like tree planting and field visits, in addition to various athletic, cultural, and technical activities, to expose the students to important concerns in our society. As a special emphasis, societal development is instilled in the students on a broad scale through the active four NSS units/NCC/SCOUT, which provide a variety of services to implant social ideals. The NSS units/NCC/ SCOUT organise a variety of events throughout the year, including cleanliness drives, street plays, tree plantation drives, contribution drives, gender equity, field trips, and more.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

* To provide the finest teaching and learning to students, as well as to motivate them to participate in numerous activities, so that they can develop themselves in any aspect of life and accomplish their highest goals.

* Renovation of the parking zone and get fencing to the required zone in the college premises.

* Due to the covid-19 epidemic, a greater emphasis will be placed on virtual mode of classes.